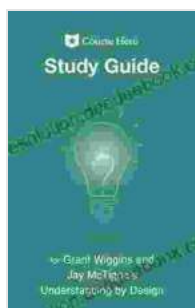


# A Comprehensive Study Guide for Grant Wiggins and Jay McTighe's Understanding by Design

Grant Wiggins and Jay McTighe's Understanding by Design (UbD) is a powerful framework for curriculum design that helps teachers to create learning experiences that are both engaging and effective. UbD is based on the idea of "backward design," which means that teachers begin by identifying the desired results of learning and then work backward to design instruction that will help students achieve those results.

This study guide provides a detailed overview of the UbD framework, including its key concepts, principles, and strategies. It also includes practical examples and resources to help you implement UbD in your own teaching practice.

The UbD framework is based on three key concepts:



## Study Guide for Grant Wiggins and Jay McTighe's Understanding by Design by Course Hero

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1. **Backward design:** As mentioned above, UbD is a backward design process. This means that teachers begin by identifying the desired results of learning and then work backward to design instruction that will help students achieve those results.
2. **Alignment:** UbD emphasizes the importance of alignment between the curriculum, instruction, assessment, and learning goals. This means that all elements of the learning experience should be working together to help students achieve the desired results.
3. **Understanding:** UbD is focused on helping students develop deep understanding of the content they are learning. This means that students should be able to explain the concepts they are learning in their own words, apply them to new situations, and use them to solve problems.

The UbD framework is based on four key principles:

1. **Clarity:** The learning goals, essential questions, and performance tasks should be clear and specific. Students should know what they are expected to learn and how they will be assessed.
2. **Challenge:** The learning experiences should be challenging but achievable. Students should be pushed to think critically and apply their learning to new situations.
3. **Engagement:** The learning experiences should be engaging and motivating. Students should be actively involved in their learning and find it meaningful.

4. **Feedback:** Students should receive regular feedback on their progress. This feedback should help them to identify areas where they need to improve and to make adjustments to their learning strategies.

The UbD framework provides a number of strategies that teachers can use to implement backward design in their own teaching practice. These strategies include:

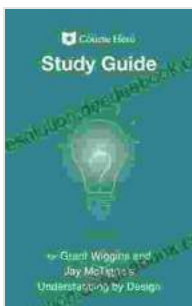
- **Identifying desired results:** The first step in backward design is to identify the desired results of learning. This can be done by considering the following questions: What do you want students to know? What do you want students to be able to do? What do you want students to understand?
- **Developing essential questions:** Essential questions are open-ended questions that help students to explore the big ideas of the unit. They should be thought-provoking and challenging, and they should encourage students to think critically about the content they are learning.
- **Designing performance tasks:** Performance tasks are authentic assessments that allow students to demonstrate their understanding of the content they have learned. They should be challenging but achievable, and they should provide students with opportunities to apply their learning to new situations.
- **Planning learning experiences:** Once you have identified the desired results, developed essential questions, and designed performance tasks, you can begin to plan the learning experiences that will help students achieve those results. These experiences should be

engaging and motivating, and they should provide students with opportunities to actively participate in their learning.

There are a number of resources available to help you implement UbD in your own teaching practice. These resources include:

- **The Understanding by Design website:** This website provides a wealth of information about UbD, including articles, videos, and templates.
- **The UbD book:** The UbD book by Grant Wiggins and Jay McTighe is a comprehensive guide to the UbD framework. It provides detailed instructions on how to implement UbD in your own teaching practice.
- **UbD workshops:** There are a number of UbD workshops available throughout the country. These workshops can help you to learn more about UbD and how to implement it in your own teaching practice.

Understanding by Design is a powerful framework for curriculum design that can help teachers to create learning experiences that are both engaging and effective. By following the principles and strategies of UbD, teachers can help students to develop deep understanding of the content they are learning and to become lifelong learners.



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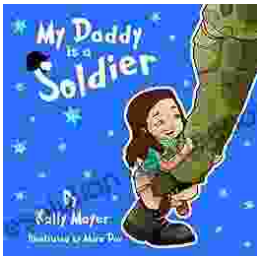
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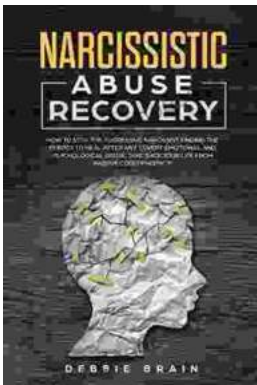
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